



## University of California – Irvine (UCI) Measures

### 1. Assessment to Instruction (A2i) assessments

Connor, C. M., Bowles, R. P., & May, H. (2016). *Word Match Game*. Florida Center for Reading Research. Tallahassee, FL.

Connor, C. M., McLean, L., & May, H. (2017). *Letters-2-Meaning*. University of California, Irvine. Irvine, CA.

### 2. Head-Toes-Knees-Shoulders (HTKS)

Ponitz, C. C., McClelland, M. M., Jewkes, A. M., Connor, C. M., Farris, C. L., & Morrison, F. J. (2008). Touch your toes! Developing a direct measure of behavioral regulation in early childhood. *Early Childhood Research Quarterly*, 23, 141–158.  
doi:10.1016/j.ecresq.2007.01.004

### 3. Optimizing Learning Opportunities for Students (OLOS)

Connor, C.M. (2017). *Optimizing Learning Opportunities for Students*. University of California, Irvine. Irvine, CA.

### 4. Social Skills Improvement System (SSIS) [Problem Behaviors and Social Skills subtests]

Gresham, F. M., & Elliott, S. N. (2008). *Social skills improvement system: Rating scales*. Bloomington, MN: Pearson Assessments.

### 5. Woodcock-Johnson III (WJ III) [Applied Problems subtest]

Woodcock, R. W., McGrew, K. S., & Mather, N. (2001). *Woodcock-Johnson III*. Itasca, IL: Riverside publishing.

### 6. Woodcock-Muñoz III (WJ III) [Letter-Word Identification, Picture Vocabulary, and Text comprehension subtests]

Muñoz-Sandoval, A.F., Woodcock, R.W., McGrew, K.S., & Mather, N. (2005). *Bateria III Woodcock Munoz: Pruebas de aprovechamiento*. Itasca, IL: Riverside Publishing.

