



University of Nebraska–Lincoln (UNL) Measures

1. Behavior Rating Inventory of Executive Function, Preschool Version (BRIEF-P)

Gioia, G. A., Espy, K. A., & Isquith, P. K. (2003). *Behavior Rating Inventory of Executive Function - Preschool Version*. Odessa, FL: Psychological Assessment Resources.

2. Behavior Rating Inventory of Executive Function, Second Edition (BRIEF2)

Gioia, G.A., Isquith, P.K., Guy, S.C., & Kenworthy, L. (2000). *Behavior Rating Inventory of Executive Function, Second Edition*. Lutz, FL: Psychological Assessment Resources.

3. Child Parent Relationship Scale (CPRS)

Pianta, R.C. (1992). *Child-Parent Relationship Scale*. University of Virginia. Charlottesville, VA.

4. Classroom Assessment Scoring System (CLASS)

Pianta, R.C., La Paro, K.M., & Hamre, B.K. (2008). *Classroom Assessment Scoring System™: Manual K-3*. Baltimore, MD, US: Paul H Brookes Publishing.

5. Classroom Data Usage

Learning Frontiers: PreK to Grade 3 Research Team.¹ (2019). *Classroom Data Usage*. Lincoln, NE: Nebraska Center for Research on Children, Youth, Families and Schools.

¹Learning Frontiers: PreK to Grade 3 Research Team: Lisa L. Knoche, Susan M. Sheridan, Iheoma U. Iruka, Hannah M. Kerby, Rachel E. Schumacher, Natalie A. Koziol.

6. Classroom Environment Scan Checklist (CESC)

Sheridan, S. M. (2011). *Classroom Environment Scan Checklist (CESC)*. Unpublished scale, University of Nebraska–Lincoln.

7. Early Childhood Longitudinal Study (ECLS-K) [Academic Rating Scale (ARS): PreK/Kindergarten, Grades 1, 2, and 3 versions]

Early Childhood Longitudinal Study (ECLS-K): Academic Rating Scale (ARS), PreK/Kindergarten Version (ECLS-K:2011 Fall 2010 Kindergarten Teacher Questionnaire (Child Level).)

Early Childhood Longitudinal Study (ECLS-K): Academic Rating Scale (ARS), Grades 1 and 2 Version (ECLS-K:2011 Spring 2012 Teacher Questionnaire (Child Level for First Grade).)

Early Childhood Longitudinal Study (ECLS-K): Academic Rating Scale (ARS), Grade 3 Version (ECLS-K:1998 Spring 2002 Teacher Questionnaire Part C)

8. EduSNAP Classroom Observation

Ritchie, S., Weiser, B., Mason, E., & Holland, A. (2015). *The EduSnap Professional Learning System*. Durham, NC: Snapshot.



9. Expressive Vocabulary Test – 2nd Edition (EVT)

Williams, K. (2014). *Expressive Vocabulary Test, Second Edition Technical Report*. Pearson Education

10. Family Involvement Questionnaire (FIQ)

Fantuzzo, J., Tighe, E., & Childs, S. (2000). Family Involvement Questionnaire: A multivariate assessment of family participation in early childhood education. *Journal of Educational Psychology, 92*(2), 367-376.

11. Family Involvement Questionnaire, Elementary (FIQ-E)

Manz, P. H., Fantuzzo, J. W., & Power, T. J. (2004). Multidimensional assessment of family involvement among urban elementary students. *Journal of School Psychology, 42*, 461-475.

12. Learning Behaviors Scale (LBS)

McDermott, P. A., Green, L. F., Francis, J. M., & Stott, D. H. (1999). *Learning Behaviors Scale*. Philadelphia: Edumetric and Clinical Science.

13. Optimizing Learning Opportunities for Students (OLOS)

Connor, C.M. (2017). *Optimizing Learning Opportunities for Students*. University of California, Irvine. Irvine, CA.

14. Parent-Teacher Relationship Scale (PTRS) [Parent and Teacher Report]

Vickers, H.S., & Minke, K.M. (1995). Exploring parent-teacher relationships: Joining and communication to others. *School Psychology Quarterly, 10*, 133-150.

15. Preschool Learning Behaviors Scale (PLBS)

McDermott, P., Green, L. F., Francis, J. M., & Stott, D. H. (2000). *Preschool Learning Behaviors Scale*. Philadelphia, PA: Edumetric and Clinical Science.

16. Social Skills Improvement System (SSIS) [Problem Behaviors and Social Skills subtests]

Gresham, F.M., & Elliott, S.N. (2008). *Social skills improvement system: Rating scales*. Bloomington, MN: Pearson Assessments.

17. Student-Teacher Relationship Scale (STRS)

Pianta, R.C. (1992). *Student-Teacher Relationship Scale*. University of Virginia, Charlottesville, VA.

18. Woodcock-Johnson III (WJ III) [Applied Problems, Calculation, Letter-Word Identification, Math Fluency, Passage Comprehension, Picture Vocabulary, and Reading Fluency subtests]

Woodcock, R.W., McGrew, K.S. & Mather, N. (2001). *Woodcock-Johnson III (3rd ed.)*. Itasca, IL: Riverside Publishing.

