CRITICAL & PRACTICAL
QUESTIONS & SOLUTIONS

Improving the Practice and Usefulness of Education Research

ANNUAL PRINCIPAL INVESTIGATORS MEETING

January 9-10, 2019 • Washington, DC

Evaluating features of Personalized Learning: including whether it is working for different students

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National Center for Education Research (NCER) and
National Center for Special Education Research (NCSER)

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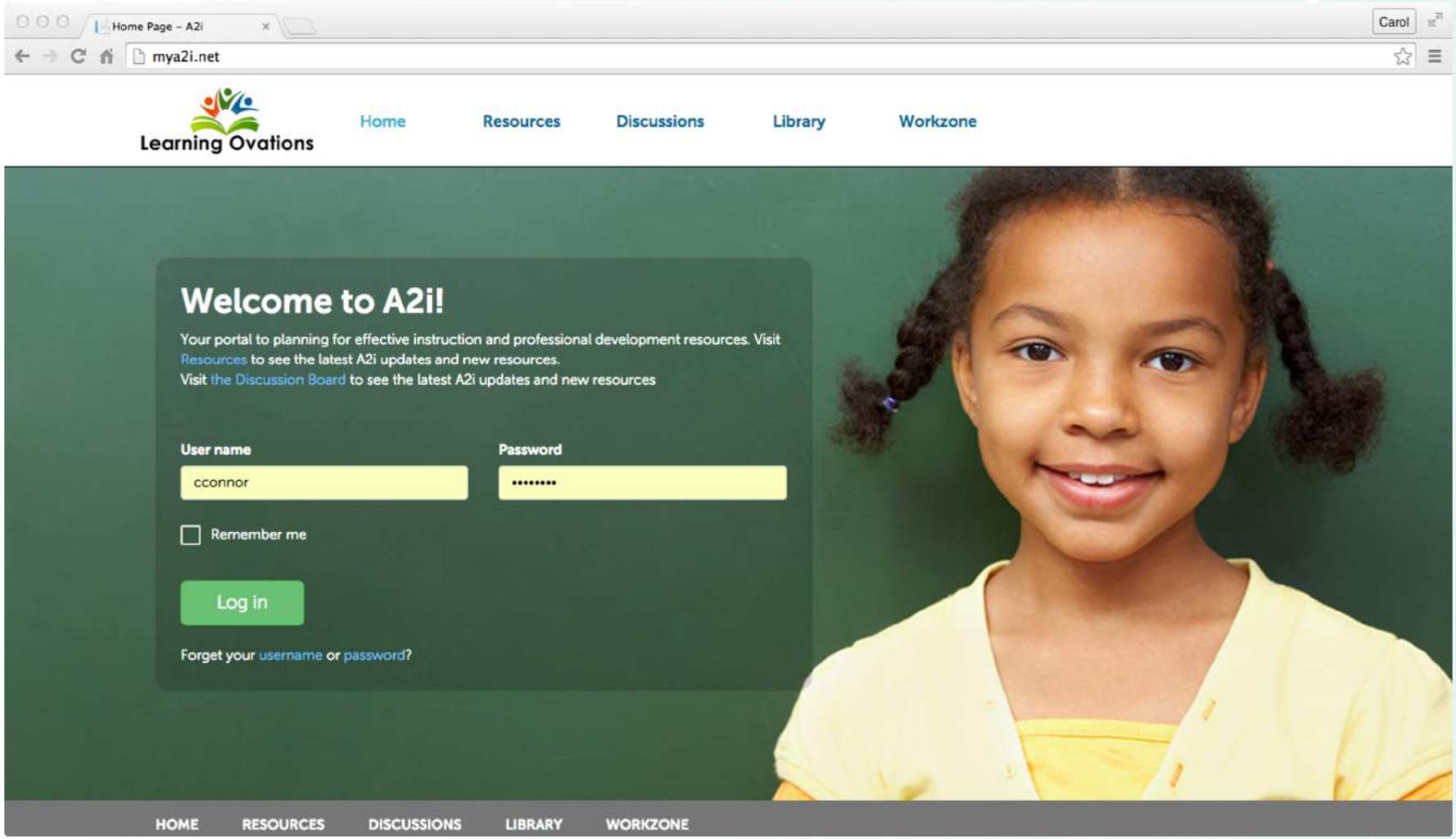
- ISI Lab members and collaborators
- Teachers and families who participated in this research
- Dr. Connor has an equity interest in Learning Ovations, a company that may potentially benefit from the research results. The terms of this arrangement have been reviewed and approved by the University of California, Irvine in accordance with its conflict of interest policies.

A2i Technology 5.0



Learning Ovations

Home | Resources | Library | Workzone

Logged in as Carol Connor

Log Out

Classroom View | Lesson Plan | Assessments | Test Scores | Graphs

Classroom Settings

Classroom View

District | School | Classroom

Daily | Weekly

Reset to recommended groups

Group 1

	TEACHER MANAGED		CHILD MANAGED		GROUP	
	Meaning-focused	Code-focused	Meaning-focused	Code-focused	Recommended	Actions
A	14	28	24	28	Group 1	Student Actions
A	20	30	18	23	Group 1	Student Actions
D	9	20	35	27	Group 1	Student Actions
E	18	30	19	26	Group 1	Student Actions
G	17	30	20	27	Group 1	Student Actions
M	11	22	29	27	Group 1	Student Actions
T	16	30	16	28	Group 1	Student Actions
Group Minutes	15	27	23	27		

Group 2

	TEACHER MANAGED		CHILD MANAGED		GROUP	
	Meaning-focused	Code-focused	Meaning-focused	Code-focused	Recommended	Actions
F	10	18	32	21	Group 2	Student Actions
G	13	21	24	22	Group 2	Student Actions
M	12	21	26	24	Group 2	Student Actions
N	12	18	32	9	Group 2	Student Actions
N	12	19	29	13	Group 2	Student Actions
T	13	21	25	23	Group 2	Student Actions
V	11	16	36	7	Group 2	Student Actions
Group Minutes	12	19	29	17		

Group 3

	TEACHER MANAGED		CHILD MANAGED		GROUP	
	Meaning-focused	Code-focused	Meaning-focused	Code-focused	Recommended	Actions
B	16	18	32	5	Group 3	Student Actions
H	18	20	22	5	Group 3	Student Actions
H	31	20	18	5	Group 3	Student Actions
M	20	21	18	5	Group 3	Student Actions
M	17	20	24	5	Group 3	Student Actions
Th	14	9	32	5	Group 3	Student Actions
Group Minutes	19	18	24	5		

Efficacy Results: Participants

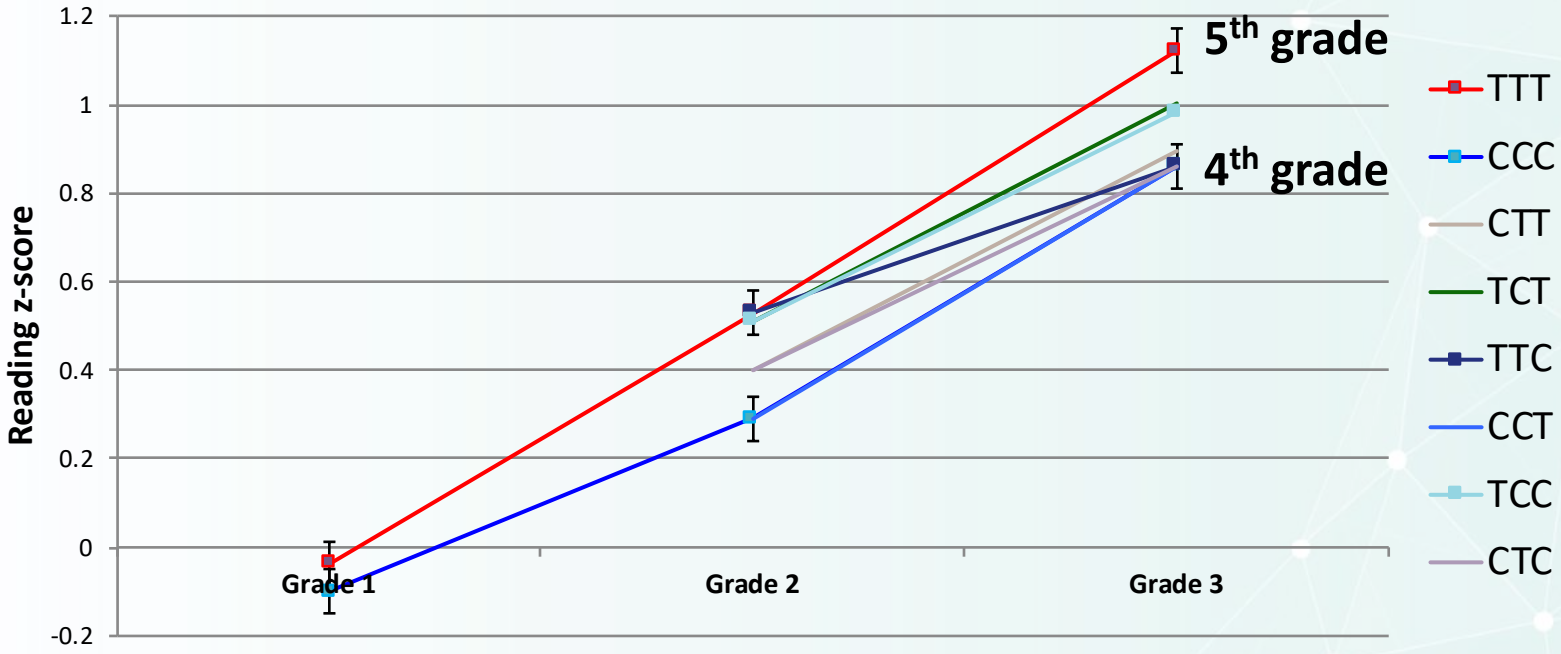
District 1

- 8 schools – urban, suburban, rural
  - 24-92% Free and Reduced Lunch
- 27 classrooms
- 480 students/grade
  - 50% qualified for Free and Reduced Lunch
  - 45% African American
  - 50% White
  - 5% other ethnicities
  - 15% received Special Education Services
- Curriculum: Open Court and Reading Mastery

District 2

- 5 schools – urban, suburban, rural
  - 17-98% Free and Reduced Lunch
- 36 classrooms
- 560 students/grade
  - 50% qualified for Free and Reduced Lunch
  - 20% African American
  - 75% White
  - 5% other ethnicities
  - 13% received Special Education Services
- Curriculum: HM Journeys

End of Grade Effects



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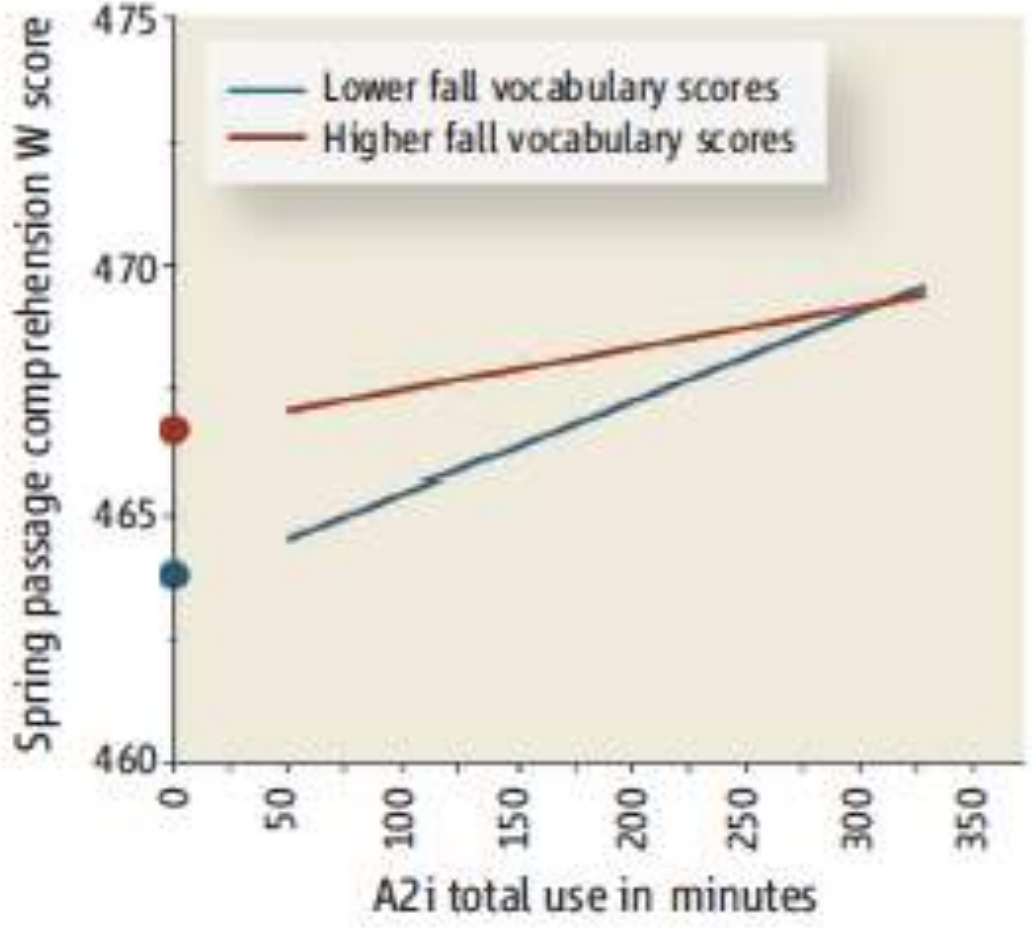
Using the A2i Technology predicts students' reading gains



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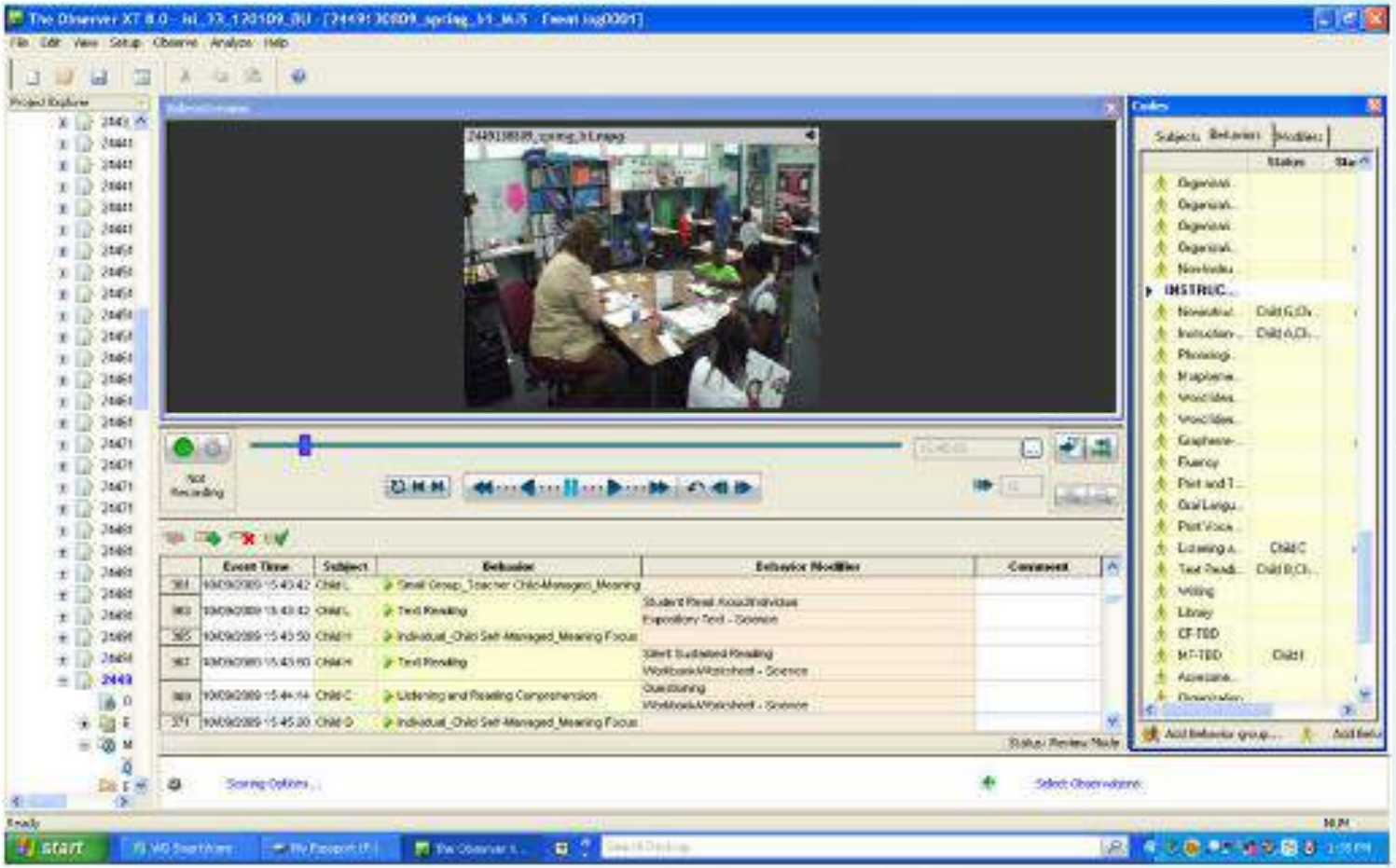
ISI Classroom Observation



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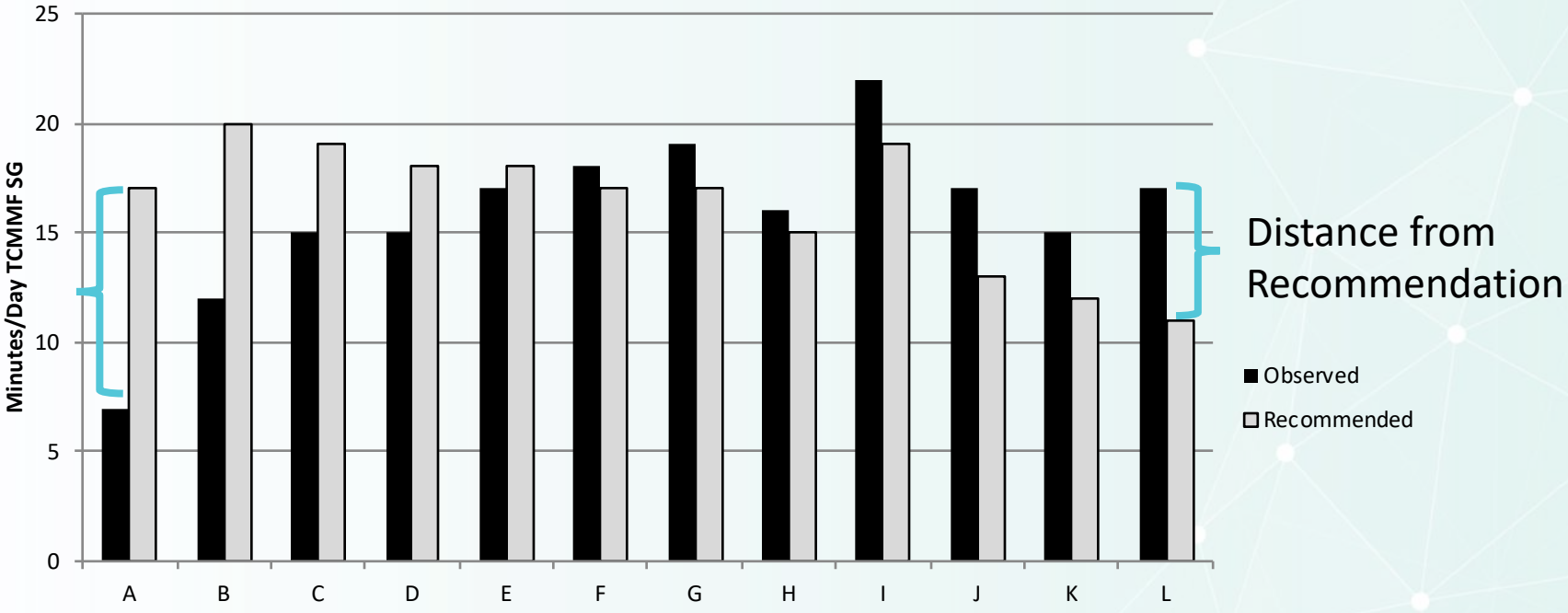
3rd Grade TCM Small-group Meaning-focused DFR



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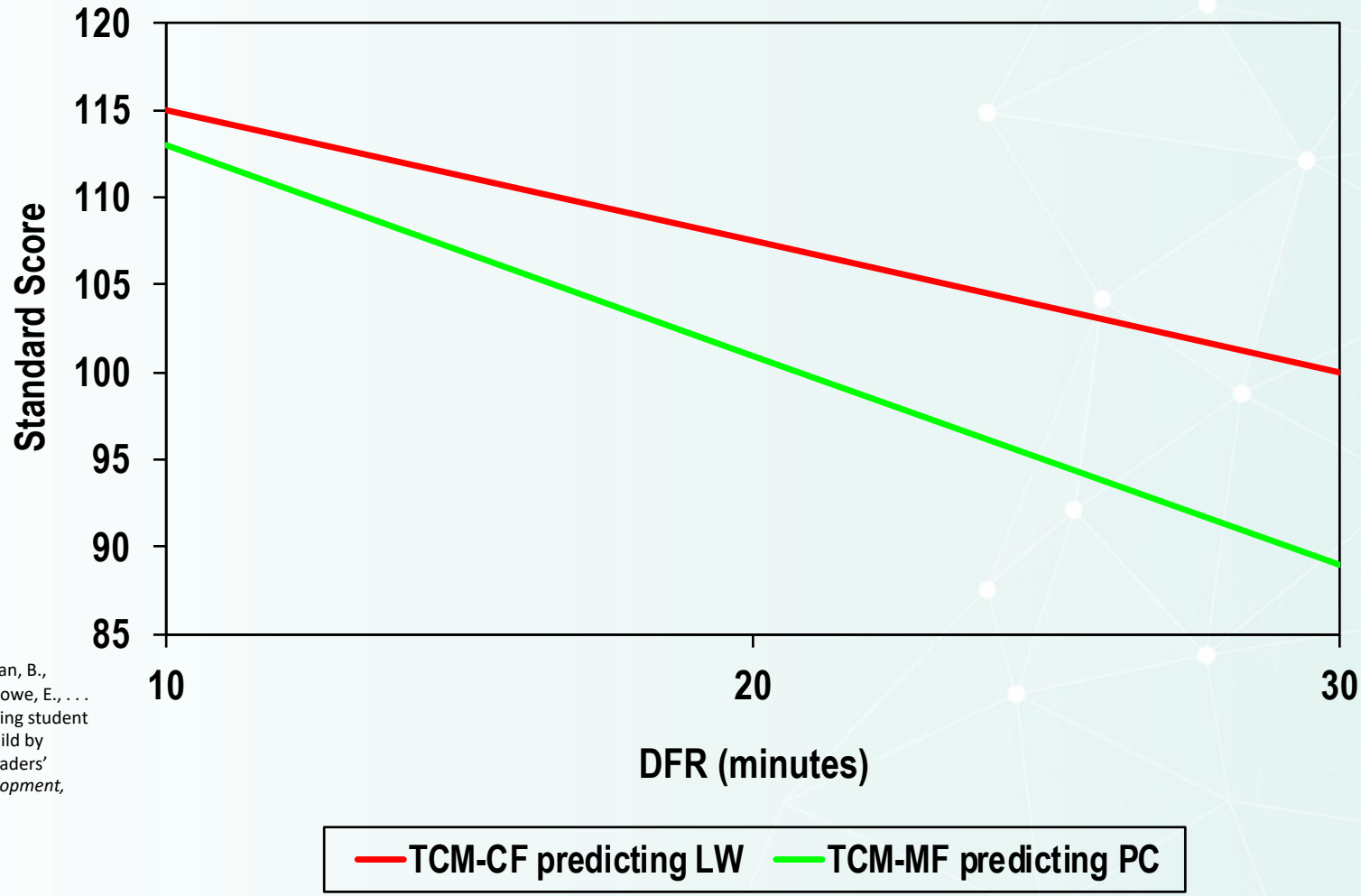
First Grade: Distance from Recommendation Predicting Reading standard scores



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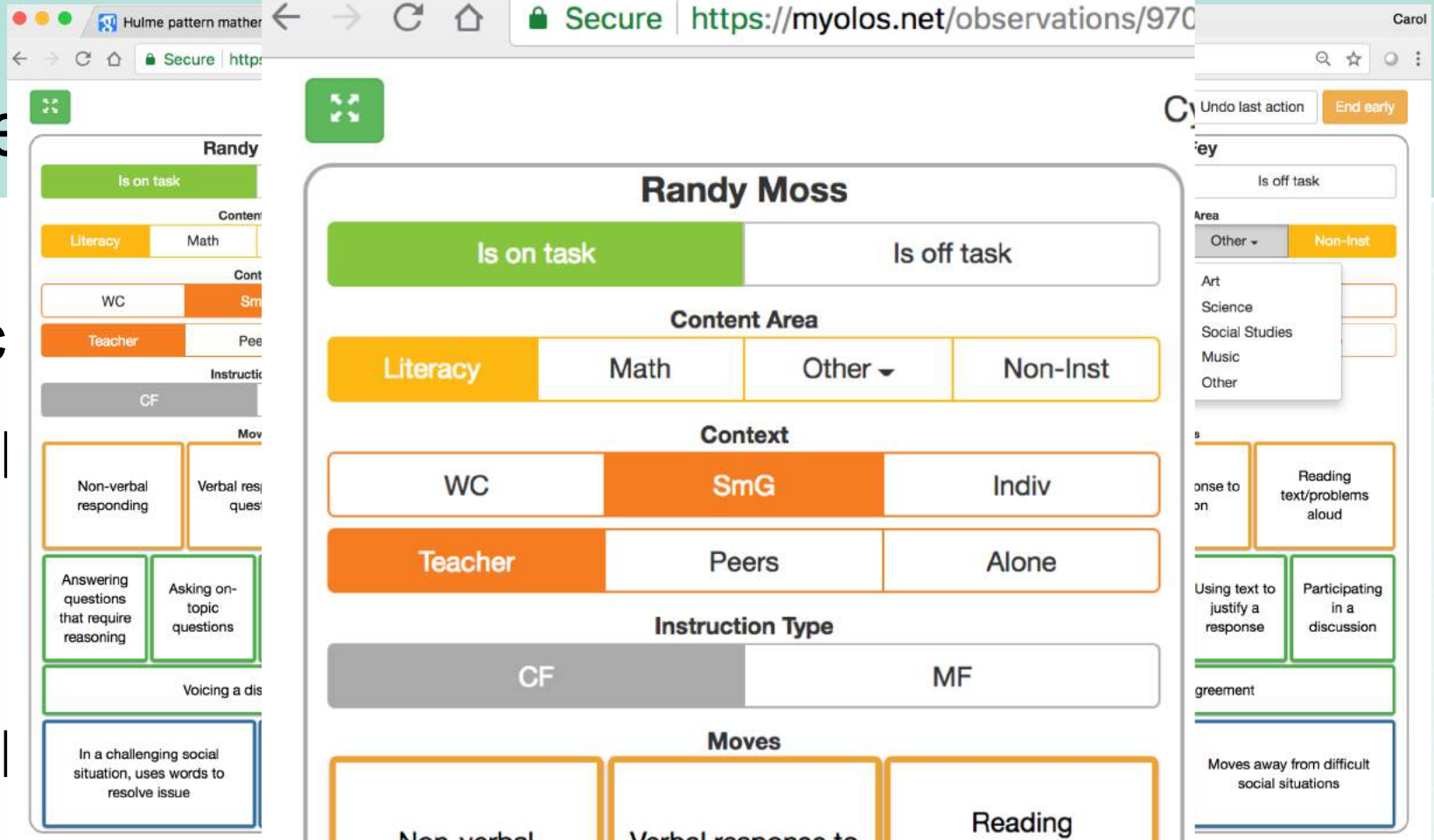
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