**Additional Resources**

**Webinar 1: Transitions & Alignment**

**“Easing the Transition from Pre-K to Kindergarten”**

**April 20, 2021**

**Co-presenters**

* **Ginny Vitiello**, Ph.D., Assistant Professor, University of Virginia
* **Kelly Purtell**, Ph.D., Assistant Professor, Human Development and Family Science, The Ohio State University

Below are some of the resources mentioned during the webinar, among others:

**Further Reading**

[Bridging the Gap: Easing the Transition from Pre-K to Kindergarten](https://earlylearningnetwork.unl.edu/wp-content/uploads/2020/11/201105-Policy-Brief-PreK-K-Transition.pdf)

*Early Learning Network*

[Reading Your Way to a Culturally Responsive Classroom](https://www.naeyc.org/resources/pubs/yc/may2016/culturally-responsive-classroom)

*By Shannon B. Wanless and Patricia A. Crawford*

*National Association for the Education of Young Children (NAEYC)*

[A Framework for Culturally Responsive Teaching](http://www.ascd.org/publications/educational-leadership/sept95/vol53/num01/A-Framework-for-Culturally-Responsive-Teaching.aspx)

*By Raymond J. Wlodkowski and Margery B. Ginsberg*

*Educational Leadership, Association for Supervision and Curriculum Development*

[Knowledge and Competency Framework for Early Childhood Professionals: Working with Preschool-Aged Children in Center and School Programs](https://education.mn.gov/mdeprod/idcplg?IdcService=GET_FILE&dDocName=058967&RevisionSelectionMethod=latest&Rendition=primary)

*Minnesota Departments of Education, Human Services and Health*

[Don't Look Away: Embracing Anti-Bias Classrooms](https://www.goodreads.com/book/show/48711446-don-t-look-away)

*By Iheoma Iruka, Stephanie Curenton, Tonia Durden, Kerry-Ann Escayg*

[Know How Your Own Background Influences Your Teaching](https://provost.tufts.edu/celt/initiatives/inclusive/learning-about-inclusion/knowhow/)

*Tufts University, Center for the Enhancement of Learning and Teaching*

[Celebrate Diversity Books for Little Learners](https://pocketofpreschool.com/celebrate-diversity-books-little-learners/)

*Pocket of Preschool*

[Kindergarten Social Studies Project Plan: Identity and Families](https://courses.educ.ubc.ca/socials/projects/IdentityFamily.feb2016.pdf)

*University of British Columbia, Faculty of Education*

[Black Boys Matter: Strategies for a Culturally Responsive Classroom](https://www.naeyc.org/resources/pubs/tyc/apr2019/strategies-culturally-responsive-classroom)

*By Brian L. Wright*

*National Association for the Education of Young Children*

[ELL Strategies and Best Practices](https://www.colorincolorado.org/ell-strategies-best-practices)

*Colorín Colorado*

[Aligning Early Learning with K-12](https://www.buildinitiative.org/The-Issues/Early-Learning/Birth-to-Eight/Early-Childhood-K-12-Alignment)

*Build Initiative*

[Kindergarten Entry Assessment](https://www.buildinitiative.org/The-Issues/Early-Learning/Standards-Assessment/KEA)

*Build Initiative*

**Organizations**

[Positive Racial Identity Development in Early Education (P.R.I.D.E.)](https://www.racepride.pitt.edu/)

*University of Pittsburgh*