**Additional Resources**

**Webinar 2: Family Engagement**

"Home- and School-Based Activities to Support Student Success"

May 4, 2021

**Co-presenters**

* **JoAnn Hsueh, Ph.D.,** Director, Family Well-Being and Children’s Development, MDRC
* **Amanda Witte, Ph.D.,** Research Assistant Professor, Nebraska Center for Research on Children, Youth, Families and Schools, University of Nebraska–Lincoln

Below are some of the resources mentioned during the webinar, among others:

**Further Reading**

[Practice Guide: Engaging Families During the Pre-K to Kindergarten Transition](https://earlylearningnetwork.unl.edu/wp-content/uploads/2020/09/200903-Family-Engagment-Practice-Guide-for-Educators.pdf)

*Early Learning Network*

[New Findings on How Parents Can Support Prekindergartners’ Learning at Home (MDRC)](https://earlylearningnetwork.unl.edu/2020/06/28/new-findings-on-how-parents-can-support-prekindergartners-learning-at-home/)

*Early Learning Network*

[Time Well Spent: Home Learning Activities and Gains in Children’s Academic Skills in the Prekindergarten year](https://earlylearningnetwork.unl.edu/wp-content/uploads/2020/06/Time-Well-Spent-APA-2020-MDRC.pdf)

*American Psychological Association, Developmental Psychology (2020)*

*Meghan P. McCormick, MDRC; Amanda Ketner Weissman, Christina Weiland, University of Michigan; JoAnn Hsueh, MDRC; Jason Sachs, Boston Public Schools; and Catherine Snow, Harvard Graduate School of Education*

[Family Engagement Strategies](https://www.bpsearlylearning.org/family-engagement)

*Boston Public Schools – Department of Early Childhood*

[Family-School Partnerships in Elementary School: Working Together For Kids](https://extensionpubs.unl.edu/publication/9000027548088/family-school-partnerships-in-elementary-school-working-together-for-kids/)

*Nebraska Extension - NebGuide*

[Head Start Parent, Family, and Community Engagement Framework – School Readiness](file:///Users/dludvik2/Downloads/•%09https:/eclkc.ohs.acf.hhs.gov/school-readiness/article/head-start-parent-family-community-engagement-framework)

*Head Start – U.S. Department of Health & Human Services*

[Families and Educators Together: Building Great Relationships that Support Young Children](https://www.naeyc.org/resources/pubs/books/families-educators-together)

*By Derry Koralek, Karen N. Nemeth, Kelly Ramsey*

*National Association for the Education of Young Children (NAEYC)*

[From Parents to Partners, Second Edition: Building a Family-Centered Early Childhood Program](https://www.redleafpress.org/From-Parents-to-Partners-Second-Edition-Building-a-Family-Centered-Early-Childhood-Program-P1643.aspx)

By Janis Keyser

[Family Involvement Questionnaire (FIQ)](https://child.gse.upenn.edu/products/fiq)

*PENN Child Research Center - University of Pennsylvania Graduate School of Education*

[The CRAF-E4 Family Engagement Model: Building Practitioners’ Competence to Work with Diverse Families](https://www.amazon.com/CRAF-E4-Family-Engagement-Model-Practitioners/dp/0124104150)

*By Iheoma Iruka, Stephanie Curenton and Winnie Eke*

[Vickers, H. S., & Minke, K. M. (1995). Exploring parent-teacher relationships: Joining and communication to others. School Psychology Quarterly, 10, 133-150.](https://psycnet.apa.org/record/1996-02958-001)