



Early Learning Network Forum – Thought Questions

Impact Area: Pre-K Participation

Please take a moment to reflect on how ELN's research associated with pre-K participation may be relevant to your work.

1. What do these findings suggest for improving early learning practices and policies to support optimal, positive trajectories for children, and especially those from marginalized populations?
2. How can pre-K experiences be structured to support children's academic and social-emotional learning from pre-K to third grade?

Impact Area: Classroom Experiences and Learning Opportunities

Please take a moment to reflect on how ELN's research associated with classroom experiences and learning opportunities may be relevant to your work.

1. What do these findings suggest for improving early learning practices and policies to support optimal, positive trajectories for children, and especially those from marginalized populations?
2. How can classroom experiences and learning opportunities be structured to support children's academic and social-emotional learning from pre-K to third grade?

Impact Area: Relationships

Please take a moment to reflect on how ELN's research associated with relationships, specifically teacher-child relationships and parent engagement and parent-teacher relationships, may be relevant to your work.

1. What do these findings suggest for improving early learning practices and policies to support optimal, positive trajectories for children, and especially those from marginalized populations?
2. How can positive relationships be promoted to support children's academic and social-emotional learning from pre-K to third grade?

Impact Area: Sustained High-Quality Experiences

Please take a moment to reflect on how ELN's research associated with sustained experiences, specifically alignment and transition practices, may be relevant to your work.

1. What do these findings suggest for improving early learning practices and policies to support optimal, positive trajectories for children, and especially those from marginalized populations?
2. How can high-quality experiences be sustained to support children's academic and social-emotional learning from pre-K to third grade?